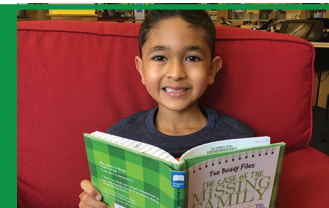


# Developed by the West Bloomfield Township Public Library

## May 2020 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



**SUNDAY**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary and comprehension.

**1 Fluency**

Play a game of Tic-Tac-Toe using a sight word in each square.

**2 Phonics**

Take turns naming words that rhyme.

**3 Vocabulary**

Take turns choosing a "word of the week". Encourage every family member to use the weekly word as often as possible.

**4 Phonemic Awareness**

Play "I Spy" with letter sounds. "I spy something that starts with /m/."

**5 Phonics**

Make a hopscotch game using a letter or pair of letters in each square. Say the sound as you jump on each square.

**6 Fluency**

Visit the Library and read a book using the phonics phones.

**7 Phonemic Awareness**

Hold a piece of Silly Putty. Say a word and stretch it once for each sound. (Example: flower=fl—ow—er)

**8 Phonics**

Visit the Library and check out a phonics-themed Discovery Tablet.

**9 Fluency**

Have a poetry reading night with your family.

**10 Comprehension**

Read a book together and draw a picture of your favorite character.

**11 Vocabulary**

Play Vocabulary Memory. (See the back for details.)

**12 Phonics**

Play Letter Sounds Go Fish. (See the back for details.)

**13 Vocabulary**

Visit the Library and play a vocabulary-themed board game

**14 Fluency**

Write out the sight words using glitter glue.

**15 Phonics**

Have a Consonant Blends Beanbag Toss. (See the back for details.)

**16 Comprehension**

Before reading a book, discuss what you already know about that topic.

**17 Fluency**

Visit the Main Library for our Read to a Dog program at 1:00 PM.

**18 Comprehension**

Check out an information book. What do you already know about this topic?

**19 Fluency**

Tape the sight words to a wall. Turn off the light and read the words with a flashlight.

**20 Phonemic Awareness**

Make up silly sentences using words that begin with the same sound.

**21 Fluency**

Have a Sight Word Relay. (See the back for details.)

**22 Comprehension**

Read a page from an information book. What was the main idea?

**23 Fluency**

Establish a family reading time at home.

**24 Comprehension**

Read a story together, then retell it in your own words.

**25 Phonemic Awareness**

Think of a short word, such as "rug". Take turns changing one sound to make new words. (Example: tug, bug, big)

**26 Vocabulary**

Take a walk through your neighborhood together. See how many items you can name that start with the letter "S".

**27 Vocabulary**

Take turns acting out the vocabulary words and having the other person guess the word.

**28 Fluency**

Read a book together. Take turns reading alternate pages.

**29 Phonemic Awareness**

Take turns identifying the beginning, middle, and ending sound in words.

**30 Comprehension**

Read two books on the same topic together. Talk about how the books are similar and different.

**31 Fluency**

Have a Word Hunt game. (See the back for details.)

## Books to read this month:

*Spring Hare* by Eugene Yelchin (wordless)

*The Itchy Book* by Mo Willems (fiction)

*Crawly School for Bugs: poems to drive you buggy*  
by David L. Harrison (poetry)

*Triceratops* by Daniel Nunn (non-fiction)

*A Big Mooncake for Little Star* by Grace Lin (fiction/readalong)



## Vocabulary Memory

Prepare two sets of index cards, one with vocabulary words and the other with definitions. Shuffle all of the cards together and spread them out face down in a square on a table. Players can take turns flipping over any two cards. If the cards that they flip over show a word and the definition, they can take those cards. The game continues until all of the words and definitions have been matched. The player with the most pairs wins.



**Vocabulary Words for May:**  
artistic, basket, caterpillar, drowsy, drenched, freezing, polish, rapid, slippery, seed

For additional vocabulary words, contact your child's teacher or visit this website: [www.vocabulary.com](http://www.vocabulary.com)

**Sight Words for May:**  
read, right, or, sit, those, use, would, could, has, again, some

For additional sight words, contact your child's teacher or visit this website: [www.sightwords.com/sight-words/dolch](http://www.sightwords.com/sight-words/dolch)

## Letter Sounds Go Fish

Create two identical sets of fifteen index cards with one letter sound per card. Give each player five cards. The first player should ask "Do you have any \_\_\_\_'s?" If the other player has that sound they should give the card to the first player. If not, they should say "Go fish" and the first player fishes for another card. The player with the most pairs of cards wins!



## Word Hunt

Prepare two identical sets of index cards with one sight word per card. Hide the cards from one set in different parts of your house or yard. Give your child the other set and have them search for the hidden cards and put matching words together.



## Consonant Blends Beanbag Toss

Prepare a set of index cards with one consonant blend word per card. (Examples: grass, spin, tree, branch, flea, frog, planet, print, scale, clap) Spread the cards out on the floor. Take turns tossing a beanbag onto the cards. Players should read the word that their beanbag lands on.

## Elements of Reading:

**Phonics** – The relationship between letters and the individual sounds in spoken language.

**Phonemic Awareness** – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

**Fluency** – The ability to read with appropriate speed, accuracy, and proper expression.

**Vocabulary** – Students with a strong vocabulary have an easier time understanding what they are reading.

**Comprehension** – The ability of a person to understand what s/he is reading.

Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



**MAIN LIBRARY**  
4600 Walnut Lake Road  
(248) 232-2250  
Fax: (248) 232-2251  
TTD (248) 232-2292

Email: [wbyouth@wblib.org](mailto:wbyouth@wblib.org)  
Text: (248) 648-3368

**WESTACRES BRANCH**  
7321 Commerce Road  
(248) 363-4022  
Fax: (248) 363-7243

**ONLINE LIBRARY**  
Open 24 hours every day  
[www.westbloomfieldlibrary.org](http://www.westbloomfieldlibrary.org)

**HOURS OF SERVICE:**  
Monday-Thursday 9 AM – 9 PM  
Friday & Saturday 9 AM – 6 PM  
Sunday (Main) 9 AM – 6 PM  
(School year) Noon – 8 PM  
(Summer) Noon – 5 PM  
Sunday (Westacres) 9 AM – 6 PM  
(Year round) Noon – 5 PM

